**Topic 2 DQ 1**

Start Date & Time

Feb 6, 2023, 12:00 AM

Due Date & Time

Feb 8, 2023, 11:59 PM

Status

**Active**

Assessment Description

Child abuse and maltreatment is not limited to a particular age—it can occur in the infant, toddler, preschool, and school-age years. Choose one of the four age groups and outline the types of abuse most commonly seen among children of that age. Describe warning signs and physical and emotional assessment findings the nurse may see that could indicate child abuse. Discuss cultural variations of health practices that can be misidentified as child abuse. Describe the reporting mechanism in your state and nurse responsibilities related to the reporting of suspected child abuse. Identify two factors that increase the vulnerability of a child for abuse in the age group you have selected.

**Topic 2 DQ 2**

Start Date & Time

Feb 6, 2023, 12:00 AM

Due Date & Time

Feb 10, 2023, 11:59 PM

Status

**Active**

Assessment Description

Compare the physical assessment of a child to that of an adult. In addition to describing the similar/different aspects of the physical assessment, explain how the nurse would offer instruction during the assessment, how communication would be adapted to offer

**Developmental Assessment and the School-Aged Child**

Start Date & Time

Feb 6, 2023, 12:00 AM

Due Date & Time

Feb 12, 2023, 11:59 PM

Status

**Active**

Rubric

[View Rubric](https://halo.gcu.edu/courses/NRS-434VN-O501-20230130/rubrics/8a20170b-ceb8-45fd-b478-d37f5a779290)

Assessment Traits

Requires Lopeswrite

Assessment Description

The needs of the pediatric patient differ depending on age, as do the stages of development and the expected assessment findings for each stage. In a 500-750-word paper, examine the needs of a school-aged child between the ages of 5 and 12 years old and discuss the following:

1. Describe the different physical characteristics/findings within the school-aged child. Explain how you would modify assessment techniques to match the age and developmental stage of this child.
2. Choose a child between the ages of 5 and 12 years old. Identify the age of the child and describe the typical developmental stages of children that age.
3. Applying developmental theory based on Erickson, Piaget, or Kohlberg, explain how you would developmentally assess the child. Include how you would offer explanations during the assessment, strategies you would use to gain cooperation, and potential findings from the assessment.

You are required to cite a minimum of three peer-reviewed sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Topic 3 DQ 1**

Start Date & Time

Feb 13, 2023, 12:00 AM

Due Date & Time

Feb 15, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Adolescent pregnancy is viewed as a high-risk situation because it poses serious health risks for the mother and the baby. Describe various risk factors or precursors to adolescent pregnancy. Research community and state resources devoted in adolescent pregnancy and describe at least two of these resources. Research the teen pregnancy rates for the last 10 years for your state and community. Has this rate increased or decreased? Discuss possible reasons for an increase or decrease.

**Topic 3 DQ 2**

Start Date & Time

Feb 13, 2023, 12:00 AM

Due Date & Time

Feb 17, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Describe two external stressors that are unique to adolescents. Discuss what risk-taking behaviors may result from the external stressors and what support or coping mechanism can be introduced.

**Adolescence: Contemporary Issues and Resources**

Start Date & Time

Feb 13, 2023, 12:00 AM

Due Date & Time

Feb 19, 2023, 11:59 PM

Status

**Upcoming**

Rubric

[View Rubric](https://halo.gcu.edu/courses/NRS-434VN-O501-20230130/rubrics/a6dace7c-d472-44fe-b47f-df48a1c08449)

Assessment Traits

Requires Lopeswrite

Assessment Description

Research the range of contemporary issues teenagers face today. In a 500-750-word paper, choose one issue (besides teen pregnancy) and discuss its effect on adolescent behavior and overall well-being. Include the following in your submission:

1. Describe the contemporary issue and explain what external stressors are associated with this issue.
2. Outline assessment strategies to screen for this issue and external stressors during an assessment for an adolescent patient. Describe what additional assessment questions you would need to ask and define the ethical parameters regarding what you can and cannot share with the parent or guardian.
3. Discuss support options for adolescents encountering external stressors. Include specific support options for the contemporary issue you presented.

You are required to cite a minimum of three peer-reviewed sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Topic 4 DQ 1**

Start Date & Time

Feb 20, 2023, 12:00 AM

Due Date & Time

Feb 22, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

You are admitting a 19-year-old female college student to the hospital for fevers. Using the patient information provided, choose a culture unfamiliar to you and describe what would be important to remember while you interview this patient. Discuss the health care support systems available in your community for someone of this culture. If no support systems are available in your community, identify a national resource.

**Topic 4 DQ 2**

Start Date & Time

Feb 20, 2023, 12:00 AM

Due Date & Time

Feb 24, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

For the middle-aged adult, exercise can reduce the risk of various health problems. Choose two at-risk health issues that regular physical exercise and activity can help prevent and manage. Discuss the prevalence of each of these health problems in society today. Describe measures that you would take as a nurse to assist patients with health promotion measures to incorporate exercise and physical activity into their lives. Include the kind of activities you would recommend, the amount of exercise, and the approach you would use to gain cooperation from the patient. Support your response with evidence-based literature.

**Topic 5 DQ 1**

Start Date & Time

Feb 27, 2023, 12:00 AM

Due Date & Time

Mar 1, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Describe the characteristics of the aging process. Explain how some of the characteristics may lead to elder abuse (memory issues, vulnerability, etc.). Discuss the types of consideration a nurse must be mindful of while performing a health assessment on a geriatric patient as compared to a middle-aged adult.

**Topic 5 DQ 2**

Start Date & Time

Feb 27, 2023, 12:00 AM

Due Date & Time

Mar 3, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

End-of-life care becomes an issue at some point for elderly patients. Even with the emergence of palliative care programs and hospice programs, most elderly people do not die in their own home as is their preference. What are the reasons for this trend? Discuss what you can do as a nurse to support your patients regarding end-of-life care in accordance with their wishes. Support your response with evidence-based literature.

**Benchmark - Human Experience Across the Health-Illness Continuum**

Start Date & Time

Feb 27, 2023, 12:00 AM

Due Date & Time

Mar 5, 2023, 11:59 PM

Status

**Upcoming**

Rubric

[View Rubric](https://halo.gcu.edu/courses/NRS-434VN-O501-20230130/rubrics/113e5934-75b6-4393-8a60-a459fa409547)

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

Research the health-illness continuum and its relevance to patient care. In a 750-1,000-word paper, discuss the relevance of the continuum to patient care and present a perspective of your current state of health in relation to the wellness spectrum. Include the following:

1. Examine the health-illness continuum and discuss why this perspective is important to consider in relation to health and the human experience when caring for patients.
2. Explain how understanding the health-illness continuum enables you, as a health care provider, to better promote the value and dignity of individuals or groups and to serve others in ways that promote human flourishing and are consistent with the Christian worldview.
3. Reflect on your overall state of health. Discuss what behaviors support or detract from your health and well-being. Explain where you currently fall on the health-illness continuum.
4. Discuss the options and resources available to you to help you move toward wellness on the health-illness spectrum. Describe how these would assist in moving you toward wellness (managing a chronic disease, recovering from an illness, self-actualization, etc.).

You are required to cite a minimum of three peer-reviewed sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

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